

GRADUATION PROJECT RESEARCH PAPER GRADING RUBRIC

CATEGORY	<i>HIGHLY SUCCESSFUL</i>	<i>SUCCESSFUL</i>	<i>NOT YET SUCCESSFUL</i>
Length	Paper is more than 4 ½ full pages in length – excluding Works Cited Page	Paper is 3 ½ - 4 ½ full pages in length – excluding Works Cited Page	Paper is less than 3 ½ pages in length – excluding Works Cited Page
Format	Paper is consistently double spaced, 12 pt. Times New Roman font with 1” margins, MLA header and appropriate pagination	Paper is lacking one of the required typed elements, although the length of the paper appears not to have been manipulated	Paper is lacking two or more of the required typed elements and/or the length of the paper has been deliberately manipulated
Style and Structure INTRODUCTORY PARAGRAPH	Introduction clearly restates the topic / thesis statement / goal in an attention-getting and thought provoking manner - Paragraph is of appropriate length and well organized – No 1 st person p.o.v.	Introduction restates the topic / thesis statement / goal in a manner that is relatively clear - Paragraph is of appropriate length – No 1 st person point-of-view – generally no citations are placed in 1 st pgh.	Introduction missing, incorporated into body paragraph or so poorly written that the topic / thesis statement / goal is unclear or unstated – Use of 1 st person p.o.v.
Style and Structure BODY	Paper flows smoothly from introduction through body to conclusion with significant development and attention to style – Body paragraphs are all of appropriate length and well organized – No 1 st person p.o.v.	Body paragraphs are relatively clear, to-the-point and relevant – An effort is made to transition from topic to topic and paragraph to paragraph, which are mostly of appropriate length – No 1 st person point-of-view	Body paragraphs too lengthy, disorganized, unclear or off-target to be considered effective – detail may be lacking - Structural flaws cause significant problems with understanding content - Use of 1 st person p.o.v.
Style and Structure CONCLUDING PARAGRAPH	Paper flows smoothly from body to conclusion with above average structure and attention to style – Main points are reviewed with no new information -Paragraph is of appropriate length and well organized – No 1 st person p.o.v.	Paper utilizes a conclusion that is relatively clear and reviews all or most main points – paragraph is of appropriate length and serves its purpose – No 1 st person point-of-view – generally no citations are placed in the final paragraph.	Paper lacks a conclusion, or concluding comments are so brief or poorly written that their purpose is lost – Paper has a concluding statement, but it is not in paragraph form -Use of 1 st person p.o.v.
Content	Paper conveys a thorough understanding of the topic and reflects in-depth research -Content is exceptionally clear, accurate, detailed and related to the topic	Paper reflects adequate research and shows good understanding of the material - Content is appropriate to the topic, relatively detailed and accurate	Paper reflects poor research and/or a lack of understanding – Insufficient detail – Content relates marginally, if at all, to the topic
Citing Sources	MLA format is used throughout (as learned in English classes) – All information is well documented internally using parenthetical notation	MLA format is used (as learned in English classes) – Most info is well documented internally using parenthetical notation with no evidence of plagiarism	MLA format is not used, or used so inadequately that plagiarism (intentional or unintentional) is evident (Academic Integrity Policy will be applied)
Sources - Variety	More than 5 sources used, with 3 or more types of sources No more than 3 each of: web-based sources, personal interviews or general encyclopedias	4-5 sources used No more than 2 each of: web-based sources, personal interviews or general encyclopedias	Fewer than 4 sources used Majority of sources are web-based, personal interviews or general encyclopedias
Works Cited Page	Page is complete and error-free following MLA guidelines for organization, structure and content	Page is complete and follows MLA guidelines with few minor errors that do not result in a failure to give credit for material used – No evidence of plagiarism	Page is missing, incomplete, or has a substantial number of errors resulting in a failure to give credit for material used (Academic Integrity Policy will be applied)

- Any papers receiving a NOT YET SUCCESSFUL evaluation in ONE or MORE categories must be corrected and resubmitted to the Project Coordinator within 2 weeks of being graded and returned.
- Papers will be awarded a HIGHLY SUCCESSFUL evaluation with 7 out of 9 or more Highly Successful categories and no Not Yet Successful categories IF the paper is submitted on time.
- All other Papers will be awarded a SUCCESSFUL evaluation.

Submitted by: _____ on _____, 2007 Evaluated by: _____ on _____, 2007/8

CATEGORY	EVALUATION			COMMENTS (if not yet successful)
Length	HS	S	NYS	
Format	HS	S	NYS	
Intro	HS	S	NYS	
Body	HS	S	NYS	
Conclusion	HS	S	NYS	
Content	HS	S	NYS	
Citations	HS	S	NYS	
Citations - variety	HS	S	NYS	
Works Cited	HS	S	NYS	

Overall evaluation: Highly Successful (7 of 9 or more HS, no NYS, paper on time)

Successful (all categories S, up to 6 HS, no NYS)

Not Yet Successful (any NYS categories – resubmit to Mr. Powers by _____)

****When resubmitting a paper, please include your original, graded paper and this rubric****